

Project Title	Funding	Strategic Plan Objective	Institution
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders in an early childhood classroom	\$0	Q4.L.D	Chapin Hall at University of Chicago
Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$0	Q1.L.B	New England Center for Children
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$0	Q5.L.C	University of California, Santa Barbara
Sleep education program for adolescents with autism spectrum disorders	\$10,000	Q4.S.A	Vanderbilt University
Sexuality education for young adults with autism spectrum disorder	\$30,000	Q5.L.D	Rush University
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$9,984	Q4.L.D	University of Kentucky
Increasing variability of verbal initiations through the responses of conversation patterns	\$0	Q4.Other	Texas Christian University
Improving social-communication and engagement of elementary students with autism spectrum disorders	\$0	Q4.L.D	University of North Carolina
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$20,000	Q5.L.C	University of Houston, Clear Lake
Identifying disparities in access to treatment for young children with autism	\$0	Q5.S.A	University of Chicago
Health-related quality of life and its determinants in adults with autism spectrum disorders	\$0	Q6.S.A	University of Mississippi
Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders	\$0	Q4.S.H	Columbia University
Family patterns in diagnosis of children with autism spectrum disorders (ASD)	\$20,000	Q1.S.C	Columbia University
Factors affecting teacher implementation of ReThink Autism Program	\$0	Q5.L.C	Nova Southeastern University
Evaluation of synchronous online parent skill training	\$0	Q4.L.D	The Research Foundation of the State University of New York
Enhancing traditional group social skill instruction using video-based group instruction tactics	\$10,000	Q4.L.D	Michigan State University
Effects of incidental teaching on expressive language of school age children with ASD who use AAC	\$0	Q4.L.D	Pennsylvania State University
Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	Q4.L.D	University of California, Los Angeles
Creating a more effective path to housing for people with ASD	\$0	Q6.Other	Westchester Institute for Human Development
Building strong sibling relationships: Effects of support group on siblings and children with autism	\$30,000	Q5.S.A	CUNY - Queens College
A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$20,000	Q4.L.D	University of California, Santa Barbara
An experimental evaluation of matrix training to teach graphic symbol combinations in severe autism	\$10,000	Q4.S.G	Purdue University

Project Title	Funding	Strategic Plan Objective	Institution
An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$20,000	Q4.L.D	Autism Partnership Foundation

